



2015 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

VINITA ELEMENTARY (EC-5)

VINITA PUBLIC SCHOOLS

101 S. Smith, Vinita, OK 74301

Telephone: (918) 256-5350

18-1065-200 116

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	57%	57%	59%
Black	2%	2%	9%
Asian	1%	1%	2%
Hispanic	5%	5%	16%
Native American	35%	35%	15%
Average Property Valuation per Student (12/2015)		\$28,480	\$47,329
Students Eligible for Free/Reduced Lunch	74%	68%	61%

U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population		9,257	7,387
Poverty Rate		20%	17%
Unemployment Rate		8%	7%
Average Household Income		\$48,600	\$62,871
Single-Parent Families		35%	34%
Highest Educational Level for Adults Age 25+			
College Degree		14%	24%
H.S. Diploma w/o College Degree		67%	63%
Less than 12th Grade Education		19%	13%

Preparation, Motivation & Parental Support

	School	District	State Average
KG-3rd graders receiving reading remediation	41%	43%	39%
Average Number of Days Absent per Student	11.2	11.3	9.8
Mobility Rate (Incoming Students)	3%	5%	10%
Suspension to Student Ratio (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every ___ students	None	16.4	13.1
There was 1 suspension (of more than 10 days) for every ___ students	None	54.2	155.1
Parents Attending Parent/Teacher Conference	85%	57%	74%
Patrons' Volunteer Hours per Student	0.2	0.1	3.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged (Higher number is better.)		81.3	108.6
Of those charged, each averaged ___ offense(s)		2.1	2.1
Of those charged, ___ were alleged gang members		2	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	764	1,625	387
Students as English Language Learners (ELL)	0.1%	0.1%	8.6%
Students in Special Education*	17.7%	18.2%	15.3%
Non-Special Ed Teachers (FTE):			
Number of Teachers	40.3	89.7	21.3
Average Salary (w/ Fringe)	\$45,905	\$45,514	\$44,307
Teachers with Advanced Degree(s)	18.0%	19.5%	22.2%
Average Years of Experience	14.7	13.9	11.9
Special Education Teachers (FTE)*	7.0	13.0	2.4
Counselors (FTE)	2.0	5.0	0.8
Other Certified Professional Staff (FTE)	5.5	11.7	1.8
Administrators (FTE)	2.0	8.3	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report

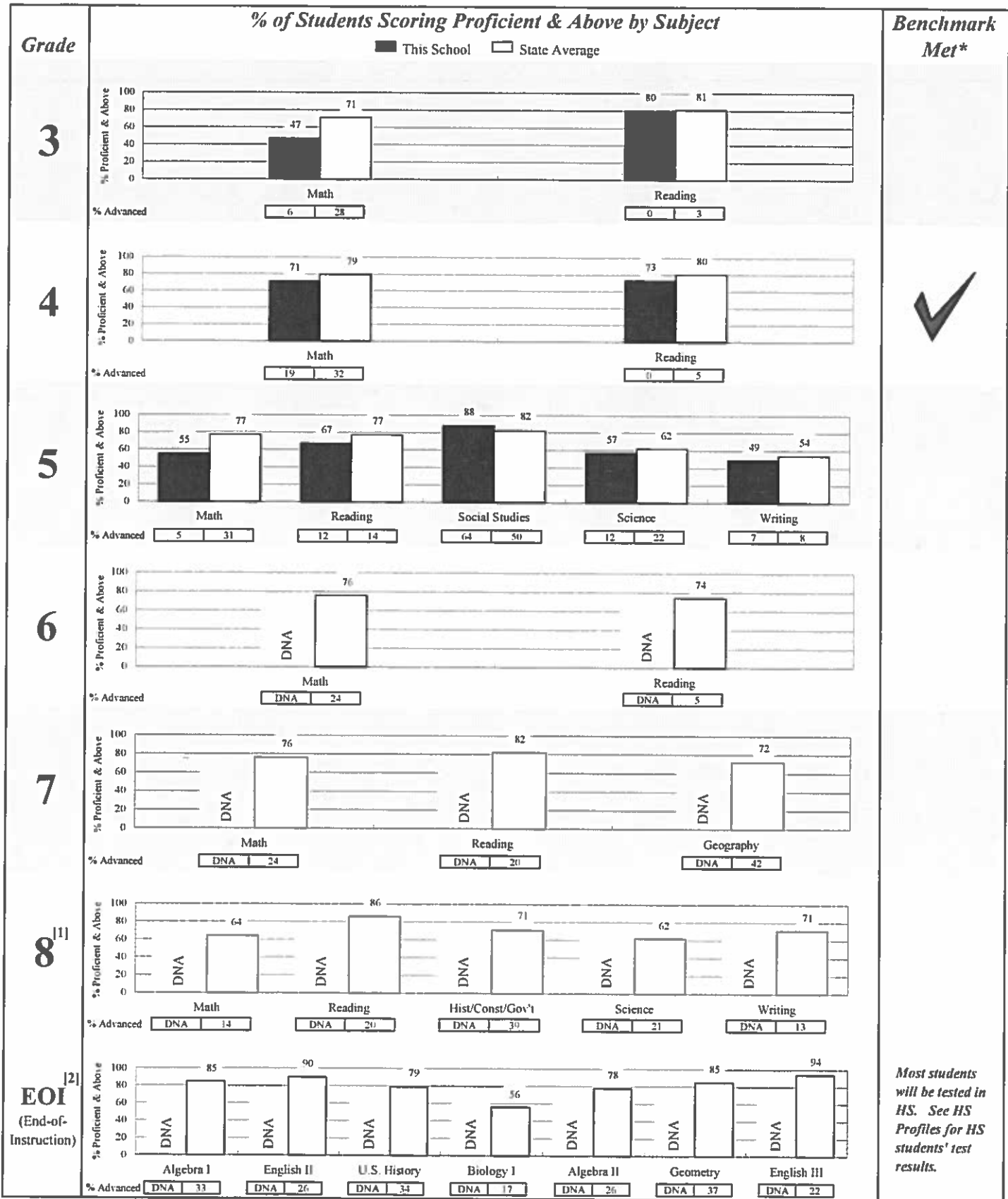
DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws
FTR = School/District Failed to Respond with Useable Data

2014-15 Student Performance (Regular Education Students, Full Academic Year)



Most students will be tested in HS. See HS Profiles for HS students' test results.

[1]: Students taking Algebra I do not participate in 8th grade math test.
 [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

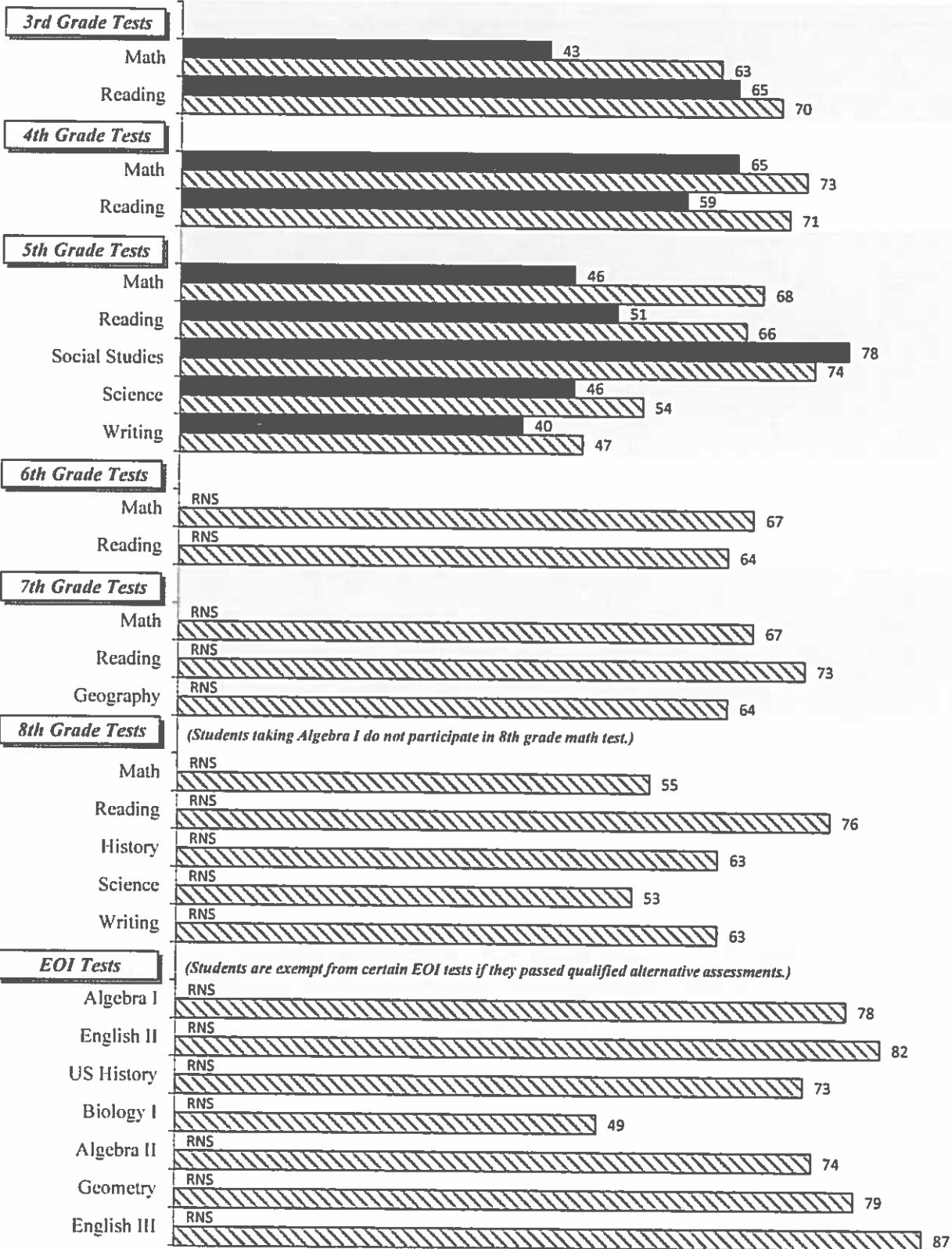
◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects
 ☆ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

% of Students Scoring Proficient and Above by Grade and Subject

■ This School ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.



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Message from the Principal:

Every year, the state of Oklahoma's Education Oversight Board, through the Office of Accountability, produces high quality reports on school performance at the state, district, and school level. A large portion of the information used in these reports is not available from the source agencies or organizations until several months after the close of the school year. After receiving the data, the Office of Accountability is persistent in working with the provider to audit and verify the information to ensure that only the most accurate statistics are published. Each spring the Office of Accountability publishes the results of the previous school year.

The Oklahoma Educational Indicators Program measure the performance of school districts with data from many sources. The measurements comprise of many indicators from graduation/drop-out rates to school finances.

The reports are useful to our schools by giving us an aggregate look at the student success and achievement we see on a day-in-day-out basis. It helps us compare ourselves to other districts to see how we might learn from the successes they are having. It gives us more proof why we believe there's no better place to learn than with us.

A wealth of information is included on this report card. The Community Characteristics section describes the socioeconomics of the community being served. The Educational Process section presents statistics on how education is being delivered to students. The final section provides data on student performance in the local public schools, in the regional Career-Techs, and in Oklahoma's institutions of higher education.

As a stakeholder, we urge you to weigh the information provided on this card and determine for yourself the quality of the education being delivered to students. Become a partner with education and get involved.

Sincerely,

Holly Lankford

Principal

Will Rogers