



2015 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax (405) 525-0373 Web <http://www.EdProfiles.info>

VINITA HIGH SCHOOL (9-12)

VINITA PUBLIC SCHOOLS

801 North Adair, Vinita, OK 74301

Telephone: (918) 256-6777

18-1065-705 116

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	58%	57%	59%
Black	3%	2%	9%
Asian	1%	1%	2%
Hispanic	6%	5%	16%
Native American	33%	35%	15%
Average Property Valuation per Student (12/2015)		\$28,480	\$47,329
Students Eligible for Free/Reduced Lunch	61%	68%	61%

U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population		9,257	7,387
Poverty Rate		20%	17%
Unemployment Rate		8%	7%
Average Household Income		\$48,600	\$62,871
Single-Parent Families		35%	34%
Highest Educational Level for Adults Age 25+			
College Degree		14%	24%
H.S. Diploma w/o College Degree		67%	63%
Less than 12th Grade Education		19%	13%

Preparation, Motivation & Parental Support

	School	District	State Average
KG-3rd Graders Receiving Reading Remediation		43%	39%
Average Number of Days Absent per Student	12.8	11.3	9.8
Mobility Rate (Incoming Students)	10%	5%	10%
Suspension to Student Ratio (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every ___ students	8.0	16.4	13.1
There was 1 suspension (of more than 10 days) for every ___ students	34.2	54.2	155.1
Parents Attending Parent/Teacher Conference	28%	57%	74%
Patrons' Volunteer Hours per Student	0.0	0.1	3.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged (Higher number is better.)		81.3	108.6
Of those charged, each averaged ___ offense(s)		2.1	2.1
Of those charged, ___ were alleged gang members.		2	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2014-15 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	High School State Average
Fall Enrollment	513	1,625	374
Students as English Language Learners (ELL)	0.0%	0.1%	3.5%
Students in Special Education*	16.4%	18.2%	15.5%
Non-Special Ed. Teachers (FTE)			
Number of Teachers	31.2	89.7	20.9
Average Salary (w/ Fringe)	\$45,726	\$45,514	\$45,736
Teachers with Advanced Degree(s)	17.4%	19.5%	30.0%
Average Years of Experience	14.2	13.9	12.9
Special Education Teachers (FTE)*	2.7	13.0	2.7
Counselors (FTE)	2.0	5.0	1.2
Other Certified Professional Staff (FTE)	2.7	11.7	1.2
Administrators (FTE)	2.2	8.3	1.8

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

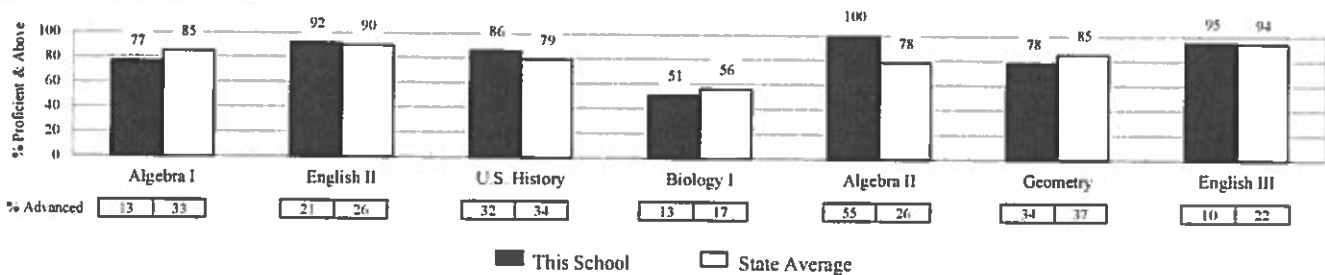
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	4.5	7.8
Science	5.0	6.1
Math	4.0	6.5
Social Studies	4.0	5.4
Fine Arts	5.5	7.0
Languages (non-English)	2.5	2.5
Total	25.5	35.3

2014-15 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report.
Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

	This School	District	High School State Average
Senior Graduation Rate (2015 Seniors)	97.0%	97.0%	98.2%
4-Year Dropout Rate (Class of 2015)	3.1%	3.1%	7.8%
Average GPA of HS Seniors (2015 Seniors)	3.0	3.0	3.1
Career-Tech Occupationally-Specific Program Participation (2015 Seniors)	63.6%	63.6%	49.5%
Average ACT Score (Class of 2015)	19.9	19.9	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	70.1%	70.1%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	3.9%	3.9%	5.9%
Oklahoma College-Going Rate			
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading			
Oklahoma College Freshmen with GPA 2.0 or Above			

New methodologies are under development.

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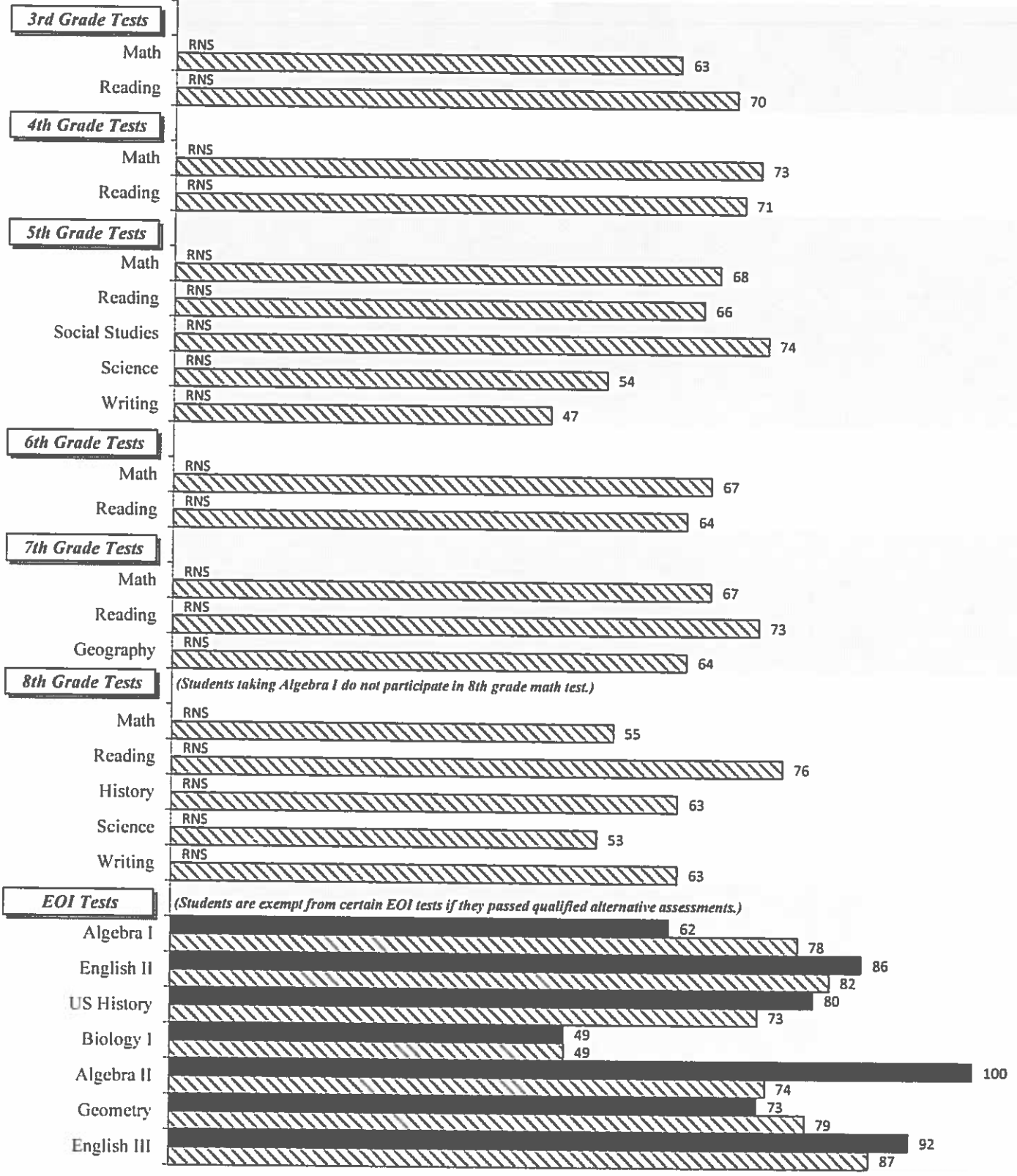
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2014-15 Student Performance (All Students, Full Academic Year)

% of Students Scoring Proficient and Above by Grade and Subject

This School
 State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.



2015 SCHOOL REPORT CARD
Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

VINITA HIGH SCHOOL (9-12)
VINITA PUBLIC SCHOOLS
801 N ADAIR, VINITA, OK 74301-5125
Telephone: (918)256-6777

Message from the Principal:

Dear Parents:

At the completion of each school year, the state of Oklahoma informs each school district of their performance on end of year testing. High School students are required to pass four of the seven tests in order to receive a standard diploma. Each school is given a letter grade based largely on its students' performance on those tests. Vinita High School received a B+ letter grade for the 2014-2015 school year. We are pleased with the success our students have had on standardized tests, but our goals for your child's education are much bigger than a test score. Our goal at Vinita High School is to provide the best education possible for our students to ensure that they are prepared for college or the work force, as well as becoming productive members of the community. The teaching staff will continue to work diligently to ensure our students strive to meet this goal.

I would like to encourage you to take an active role in your child's education. We must work together to see that our students develop a strong work ethic. This begins with attendance. It is imperative that students attend school regularly. Educational research shows that parental involvement greatly improves students' chances to succeed. You can do this by making sure your children come to school every day, attending school conferences, accessing teacher websites, and monitoring your child's progress on the Gradebook program.

Please feel free to come to our school at any time or call with any concerns that you have about your child's education. The goal of the faculty and staff of Vinita High School is to provide the best education possible for our students.

Sincerely,

Michelle Gibson
Principal
Vinita High School