



2015 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web <http://www.EdProfiles.info>

EWING HALSELL MIDDLE SCHOOL (6-8)

VINITA PUBLIC SCHOOLS

226 North Miller, Vinita, OK 74301

Telephone: (918) 256-2402

18-1065-510 116

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	58%	57%	59%
Black	2%	2%	9%
Asian	1%	1%	2%
Hispanic	3%	5%	16%
Native American	35%	35%	15%
Average Property Valuation per Student (12/2015)		\$28,480	\$47,329
Students Eligible for Free/Reduced Lunch	65%	68%	61%

U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population		9,257	7,387
Poverty Rate		20%	17%
Unemployment Rate		8%	7%
Average Household Income		\$48,600	\$62,871
Single-Parent Families		35%	34%
Highest Educational Level for Adults Age 25+			
College Degree		14%	24%
H.S. Diploma w/o College Degree		67%	63%
Less than 12th Grade Education		19%	13%

Preparation, Motivation & Parental Support

	School	District	State Average
KG-3rd graders receiving reading remediation		43%	39%
Average Number of Days Absent per Student	9.3	11.3	9.8
Mobility Rate (Incoming Students)	4%	5%	10%
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every ___ students	9.9	16.4	13.1
There was 1 suspension (of more than 10 days) for every ___ students	23.2	54.2	155.1
Parents Attending Parent/Teacher Conference	40%	57%	74%
Patrons' Volunteer Hours per Student	0.0	0.1	3.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs) *

	School	District	State Average
One out of every ___ students was charged. (Higher number is better.)		81.3	108.6
Of those charged, each averaged ___ offense(s)		2.1	2.1
Of those charged, ___ were alleged gang members.		2	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	348	1,625	387
Students as English Language Learners (ELL)	0.0%	0.1%	8.6%
Students in Special Education*	21.8%	18.2%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	18.2	89.7	21.3
Average Salary (w/ Fringe)	\$44,285	\$45,514	\$44,307
Teachers with Advanced Degree(s)	26.5%	19.5%	22.2%
Average Years of Experience	11.5	13.9	11.9
Special Education Teachers (FTE)*	3.3	13.0	2.4
Counselors (FTE)	1.0	5.0	0.8
Other Certified Professional Staff (FTE)	1.8	11.7	1.8
Administrators (FTE)	2.0	8.3	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

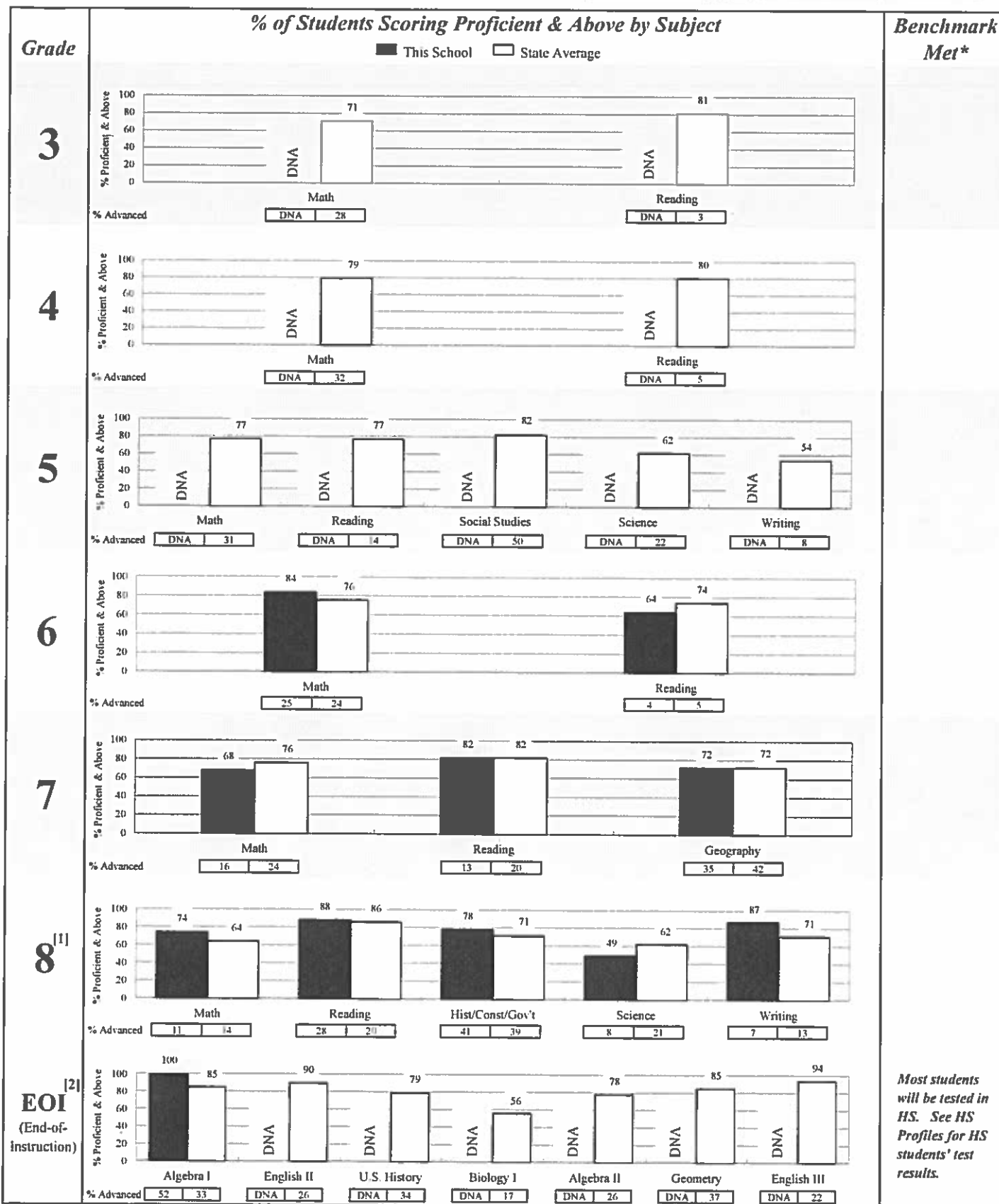
RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2014-15 Student Performance (Regular Education Students, Full Academic Year)



Most students will be tested in HS. See HS Profiles for HS students' test results.

[1]: Students taking Algebra I do not participate in 8th grade math test.
 [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

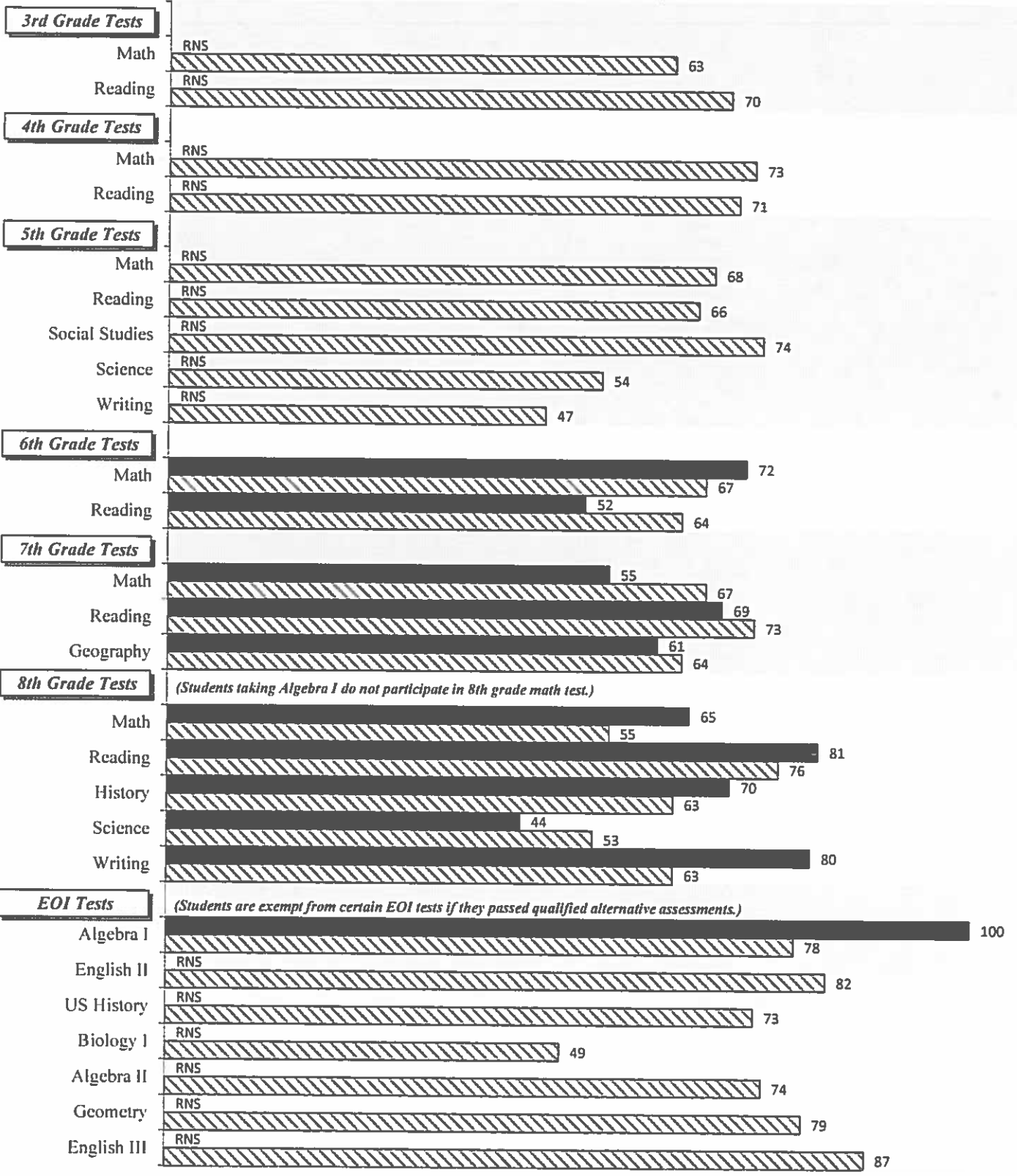
◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
 ☆ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

% of Students Scoring Proficient and Above by Grade and Subject

■ This School ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.



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VINITA PUBLIC SCHOOLS
226 N. Miller, VINITA, OK 74301-5125
Telephone: (918)256-2402

Message from the Principal:

Dear Parents/Guardians of EHMS Students:

Attached you will find a copy of the Ewing Halsell Middle School 2015 School Profile Report (just a name change from school report card used last year). The Office of Educational Quality and Accountability has provided this information, our school's performance, to parents. The state has a 70% performance benchmark for schools to achieve. This means the goal is for 70% of "Regular Education non-high mobility" students to score proficient or above on the 2015 Oklahoma Core Curriculum Tests. (This year, the back page of the report provides information on all students non-high mobility). We have worked very hard to achieve this challenge.

A wealth of other information is included on this profile report. The Community Characteristics section describes the socioeconomic data of our community. The Educational Process section presents statistics on how education is being delivered to your students. The back pages of this profile report provide data on student performance. The report reveals that our 6th Grade students, during the 2014-2015 school year met the 70% benchmark in Math and fell short in Reading with a 64%. The report shows that our 7th Grade students were a little shy with a 68% in Math and accomplished the Reading goal with an 82%. Our 8th Grade students were 4 of 5 in their performance with a 88% in reading, a 78% in History, a 87% in Writing, a 74% in Math and falling short in Science.

I urge you, as stakeholders in your child's education, to weigh the information provided. Take note of areas we do well in and in areas we need improvement. Please acknowledge the work of our teachers, administration, and staff as we are continually striving to meet the benchmark of 70%. You can also see other school's profile at www.SchoolReportCard.org. If you have any questions in regards to this report please contact me at the middle school.

Yours in Education,

Duwayne King, Principal

Ewing Halsell Middle School